

**Four-Year High School Plan
for Students Entering 9th Grade _____ (year)**

Career Plan _____

Last Name _____ First _____ Middle _____ School _____ Post high school plans _____	Intended Course of Study: ___ College/University Prep AND College Tech Prep (CPCT) ___ NC Scholars Program ___ College/University Prep ONLY (CUP) ___ College Tech Prep ONLY (CTP) ___ Occupational (OCS)
	College Tech Prep Pathway: ___ Agricultural & Natural Resources ___ Health Sciences ___ Business Technologies ___ Industrial Technologies ___ Commercial & Artistic Productions Tech ___ Public Services Technologies ___ Construction Technologies ___ Transport System Technologies ___ Engineering Technologies

North Carolina Course of Study Graduation Requirements

Courses	College Tech Prep (CTP) Requirements Level/Course <i>Intended</i> <i>Completed (mo/yr)</i>	College/University Prep (CUP) or CPCT Requirements Level/Course <i>Intended</i> <i>Completed (mo/yr)</i>	Occupational (OCS) Requirements
English (4 credits)	___ English 9 _____ ___ English 10 _____ ___ English 11 _____ ___ English 12 _____	___ English 9 _____ ___ English 10 _____ ___ English 11 _____ ___ English 12 _____	English (4 credits) Occupational English I _____ Occupational English II _____ Occupational English III _____ Occupational English IV _____
Mathematics (4 credits)	For CTP ONLY, select this math sequence: ___ Algebra I _____ ___ Tech Math I _____ ___ Tech Math II _____ Additional Math Courses: _____ _____ _____ (For CPCT course of study, use the next column)	For CUP and CPCT, select this math sequence: ___ Algebra I _____ ___ Geometry _____ ___ Algebra II _____ Additional Math Courses above Algebra II: _____ _____ _____	Mathematics (3 Credits) Occupational Math I _____ Occupational Math II _____ Occupational Math III _____ Science (2 credits) Life Skills Science I _____ Life Skills Science II _____
Science (3 credits)	___ Earth / Environmental Science _____ ___ A Physical Science _____ ___ Biology _____	___ Earth / Environmental Science _____ ___ A Physical Science _____ ___ Biology _____	Social Studies (2 credits) Social Studies I _____ (Government/US History) Social Studies II _____ (Self-Advocacy/Problem-Solving)
Social Studies (3 credits)	___ World History _____ ___ Civics _____ ___ US History _____	___ World History _____ ___ Civics _____ ___ US History _____	Occupational Prep (6 credits) Occupational Prep I _____ Occupational Prep II _____ Occupational Prep III _____ Occupational Prep IV _____
Foreign Language (2 credits in same language)	Optional for CTP; Required for CPCT/CUP Level I: _____ Level II: _____	2 credits in same foreign language REQUIRED for the CUP and CPCT course of study: Level I: _____ Level II: _____	
PE/Health	Health/PE I _____	Health/PE I _____	Health/PE I _____
Career & Technical Education (4 credits in same pathway)	Must select 4 credits from SAME career pathway; at least one course must be a Level II completer course. CTE Course _____ CTE Course _____ CTE Course _____ CTE Course _____	Required ONLY for CPCT; select 4 credits from same career pathway. At least one course must be a level II completer course. CTE Course _____ CTE Course _____ CTE Course _____ CTE Course _____	Career & Technical Education (4 credits) Courses do not need to be in the same pathway; completer course not required. CTE Course _____ CTE Course _____ CTE Course _____
Electives	Elective _____ Elective _____ Elective _____ Elective _____ Elective _____ Elective _____ Elective _____ Elective _____ Elective _____ Elective _____	Elective _____ Elective _____ Elective _____ Elective _____ Elective _____ Elective _____ Elective _____ Elective _____ Elective _____ Elective _____	Elective _____ Elective _____ Elective _____ Elective _____ Elective _____ Elective _____
Total Credits	Block: 28 Traditional: 22 Other: _____	Block: 28 Traditional: 22 Other: _____	Block: 29 Traditional: 23 Other: _____

If students transfer between high schools that follow different calendars (block or traditional) the following formula is used to compute graduation requirements:

(# of years at block x 8) + (# of years at traditional x 6) minus 3 = number of units required for graduation

Availability of elective course sections is dependent on class size and/or teacher allotment.

Requirements for high school graduation include successful completion of competency tests and specific End of Course tests. These tests may be passed in middle school. If not, the tests must be passed in high school at specific testing times.

	Date Passed:	Counselor Signature:
Online Computer Skills	_____	_____
Reading Competency	_____	_____
Math Competency	_____	_____
Algebra I EOC	_____	_____
English 9 EOC	_____	_____
Biology EOC	_____	_____
Civics EOC	_____	_____
US History EOC	_____	_____
Graduation Project (Senior Project)	_____	_____

Career Inventory: _____ Date: _____ Results: _____
 Career Inventory: _____ Date: _____ Results: _____
 Career Inventory: _____ Date: _____ Results: _____

Conferences held to review and update 4-Year plan

Date	Counselor Signature	Student Signature	Parent Signature	School

In compliance with federal laws, Guilford County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability or gender, except where exemption is appropriate and allowed by law. Refer to the Board of Education's Discrimination Free Environment Policy AC for a complete statement. Inquiries or complaints should be directed to the Guilford County Schools Compliance Officer, 120 Franklin Boulevard, Greensboro, NC 27401; 336-370-2323.